

Glendale High School
English Language Development Program

The Glendale High School English Language Development Program (ELD) offers programs and services to over 684 English Language Learner (ELL) students in grades 9 – 12th. The program is funded by various State and Federal budgets such as the School Based Coordinated Program, Economic Impact Aid, and the NCLB Title I program. The ELD Specialist ensures that the following services are provided for all Glendale High School English Language Learner (ELL) students:

- ELL students receive correct placement in the ELD levels (1-5), based on various Welcome Center assessments; providing placement into two classes English Language Development, one for Reading & one for Writing. There are different levels of ELD and each student is individually placed to receive the best class for his/her English skills. Program 1, the Structured English Immersion Program, ELD #1/2, is best suited for students that are brand new in the country and have very little English language skills. Program 2, English Language Academic Mainstream with Support, ELD #3, 4, 5, provides students with the proper curriculum and support to attain sufficient proficiency in the English language to meet grade level and core content standards that lead to English reclassification and graduation.
- ELD teachers utilize State and District approved standards-based curriculum, textbooks, and supplemental materials.
- Seven (7) ELD teachers are highly qualified with proper credentials such as CLAD and receive appropriate professional development; Specialist and Dept. Chair attend monthly ELD CSC meetings.
- Ten (10) Bilingual Educational Assistants assist ELD teachers with direct student instruction
- English Language Advisory Committee (ELAC) Parent meetings are held four times per year for ELD parents to inform and train on what to expect for their children; all meetings and handouts have translation to promote greater parent involvement

- Annual state mandated testing to monitor progress of all ELL student English skills such as CELDT, CST, Writing essay benchmarks, CAHSEE, Data Director District end of semester exams, and common formative assessments
- Awards – Annual ELAC Award ceremony & Bilingual Competency Award
- Reclassification – when ELL students reach criteria such as high class grades in ELD Reading, Writing, History, test scores, teacher evaluation, oral, reading, and language fluency levels, etc., to be successful in Regular English program, Specialist prepares report for each individual student that gets final approval by the District; students then move into Regular English program as an RFEP and continue to get monitored every six months for up to two years;
- Special GHS/ELD Programs: Project GRACE After-school computer program provides additional reading support twice per week for ten (10) weeks for refugee families; College Preparatory Academic Composition and Communication (CPACC), provides an English language skills course for seniors that benefit from working directly with Glendale Community College professors and once they graduate, may be placed in higher English level courses at the college level.

For more information, please contact:
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