

### **Mission Statement:**

We are a community of learners dedicated to excellence.

### **Instructional Focus:**

All GHS students will show growth in the ability to think critically through a focus on non-fiction writing, using the following as measures: annual CST scores, quarterly grades, and scores in semi-annual prompts.

### **Expected Schoolwide Learning Results:**

**Critical thinkers** who make connections across all academic disciplines to meet California State Standards.

**Communicators** who read, speak, write, and listen reflectively and critically.

**Responsible citizens** who are accountable for their actions within the community.

**Goal setters** who complete all graduation requirements and develop a plan to meet their goals beyond high school.

### **Co-Curricular and Extracurricular Activities**

All students are encouraged to become involved in programs which include instrumental, choral, theatre arts, dance/drill, pep squad, tennis, basketball, water polo, volleyball, soccer, swim, golf, track and field, football, baseball, softball, cross country, and lacrosse. Forty-four clubs are open to all students on campus. Offerings include Associated Student Body, California Scholarship Federation, National Honor Society, Key Club, Friends Across Borders, Habitat for Humanity, cultural clubs and PTSA.

### **Assistant Principals**

Elena Heimerl

Tamar Kataroyan

Fil Lujan

Bill Sterling

Rene Valdes

### **Counselors & their Alpha Caseload**

Lois Sheridan: A, L, Q, R

Arsine Hovannesian: B, C, D, E, F

Olga Iraheta: G, H, I, J, K

Sarah Rosas: M, N, O, P

Jacqueline Tabor: S, T, U, V, W, X, Y, Z

### **Staff**

All teachers are working within the areas of their credential focus. Thirty-eight percent are male, sixty-two percent female. Five staff members have doctorates, ninety master's degrees. Paraprofessionals assist thirty teachers in categorical programs including Title I, EIA/LEP, and Special Education.

**Registrar:** Linda Christopher

## **Glendale High School**

### **2011 - 2012 Profile**



### **Principal**

Deb Rinder, Ed.D.

[Drinder@gusd.net](mailto:Drinder@gusd.net)

### **Associate Principal**

Monica Makiewicz, Ph.D.

[Mmakiewicz@gusd.net](mailto:Mmakiewicz@gusd.net)

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**Glendale High School** is a rich reflection of the diversity of our community. A large, urban, comprehensive high school, located in the heart of the city of Glendale, an ethnically diverse city and the third largest in Los Angeles County. GHS provides a strong curriculum for our students, including college preparatory, general education, special education, and English language development.

**Accreditation:** In 2010, the Western Association of Schools and Colleges granted Glendale High School a full six year accreditation.

**Enrollment:** 2,947 (grades 9-12)  
739 (grade 12 approx)

**CEEB Code: 051050**

### Ethnic Profile:

49% Caucasian (including Middle Eastern)  
32% Hispanic  
12% Filipino  
5% Asian  
2% African-American, Native American, Pacific Islander

### English Language Development:

23% English language learners  
54% Fluent English proficient  
23% English only

### Academic and Career Prep

Glendale High also offers Cosmetology and Construction Academies, Bistro, Regional Occupation Program, Visual and Performing Arts, Advancement Via Individual Determination, and Child Development career prep related classes.

<b>Graduation Requirements</b>		
English	4 years	40 credits
Social Science	3 years	30 credits
Math	2 years	20 credits
Science	2 years	20 credits
Physical Ed.	2 years	20 credits
Fine Arts	1 year	10 credits
Health	1 semester	5 credits
Career Prep.	1 semester	5 credits
Electives		70 credits
<b>Total required</b>		<b>220 credits</b>
<b>Additional district requirements:</b>		
--Successful completion of both sections of the California High School Exit Exam (Math and English Language Arts).		

### Post Secondary Plans

39% completed the A-G requirements  
31% Four year University attendance  
60% Two year College –plan to transfer to a four year university  
2% Vocational/trade school/military  
7% Undecided at graduation

**Class Rank** is a weighted rank which includes all courses taken in grades 9-12, including Physical Education. ELD levels I, II, III students are not ranked.

### Calculation of Grade Point Average

#### Regular Grading Scale:

A = 4 pts B = 3 pts  
C = 2 pts D = 1 pt F = 0 pts  
NM = No Mark

#### Weighted Grading Scale:

A = 5 pts B = 4 pts C = 3 pts

### Advanced Placement and Honor Courses Offered Include:

English 10 Honors 1-2  
AP English Language Comp 1-2  
AP English Lit Comp 1-2  
AP French Language 1-2  
AP Spanish Language 7-8  
AP Spanish Literature 9-10  
AP European History 1-2  
AP United States History 1-2  
AP Economics Macro 1-2  
AP Government and Politics U.S. 1-2  
AP Psychology 1-2  
AP Biology 3-4  
AP Chemistry 3-4  
AP Physics B 1-2  
AP Calculus AB/BC 1-2  
Math Analysis A-B Honors  
AP Statistics 1-2  
AP Music Theory 1-2  
AP Studio Art Draw 1-2  
Physiology 1-2 Honors