

## What is Title I?

The Title I/No Child Left Behind Act was signed into law in Washington D.C. in 2001 to ensure high quality education for all students in America.

It provides federal funds to ensure that ALL students

- become proficient on state content standards,
- close the achievement gap bet. high & low performing students, minority & non-minority students, and between advantaged & disadvantaged students.

Students are identified when they qualify for “free or reduced lunch”; total funding is based on the number of students enrolled in the free lunch program during the month of October of each year. For example, this school year’s budget allocation was based on the number of students receiving free lunch in 10/2008.

In GHS we have over 52% enrolled in the lunch program and therefore, we qualify use the Title I federal funds for “Schoolwide” programs which allows us to have greater flexibility to use the funding to benefit ALL GHS students, not just Title I students.

Title I funds allow us to provide effective & scientifically-based interventions & instructional strategies for at-risk students; examples:

- Reduce class size, Math & English
- Extended learning time before or after school, 0 or 7<sup>th</sup> periods
- Summer school programs
- Tutoring
- AVID program
- Instructional materials
- Encourage greater parent involvement

Because Title I is a federal program, schools are held to strong accountability measures and student progress is monitored annually to ensure they are making adequate yearly progress. Assessments such as the California State Standards exams, especially English & Math scores, and the CAHSEE scores are used to determine if current instructional programs are effective and what improvements may be needed, based on test scores.